THE EFFECTING FACTORS ACHIEVEMENT CLASS AVERAGE OF A CLASS PUBLIC HEALTH 2022 GENERATION

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Abstract

This research aims to analyze the effecting factors achievement class average of A class Public Health 2022 generation. It consists of and describes some factors that affect achievement class average of A class Public Health. To achieve the credibility of data for this research, a sequence of processes of data collection was conducted, namely interviews, transcript point students, and a questionnaire. The method that written uses is a descriptive study. The findings of this research, we can prove that some factors happen and influence the class average of A class Public Health 2022 generation. In short, we have concluded that A class of the 2022 generation has achieved the highest point of class average compared to the other classes.

Keywords: *class average; effecting factors; a class public health*

INTRODUCTION

In general, many lecturers neglected to analyze and calculate the class average of one subject. Their opinion state when the students get points from that semester, it means the task of the semester is finished or well done. Finally, the result of the class average is the top / highest process of teaching teaching-learning process. We must accomplish well until the closing or end of the semester. So, they confirm their opinion that class average is not an important part of the teaching-learning process.

As matter we realize, most of the English teachers and lecturers are reluctant to analyze of class average. According to their opinion, it will be added to their task or homework after they finish teaching the learning process at the end of the semester. The reasons assert because they finish or do well in the teaching-learning process, it means they have closed the semester with all the teaching-learning process working responsibility. It is quite enough busy to accomplish the big task by analyzing the class average. Thus, it does not need more working activity by analyzing class averages.

We can measure the success of teaching-learning one subject running on the whole semester by analyzing class averages. Class average is not only a proof of a series of numbers. The result of the class average can be the feedback for the lecturers, as the reflection of all the material that has been taught for the whole running semester (Ur Penny, l999: 227). Class Average is not only the proof/result of the teaching-learning process but also the representative and the ability result of the students. But the real matter specifically, can the class average will be the only instrument for measuring the success of the teaching-learning process. Are there any other instruments for measuring the success of the teaching-learning process?

Anyway, the writer tries to describe the solution problems of class average. The practical solution that the writer tries to apply on the campus. We must encourage ourselves to be aware and have the idealism to be good English lecturers. Even it means having more assignments/work to do. There is no burden if we can accomplish it well at the end of the semester. Encouraging ourselves is rather difficult for some of us. Because every one of us is affected by our paradigm, and principle of life, and depends on our family background status. But, the more we try to be good English lecturers the more we have spiritual satisfaction.

The infirmity and prominence of this solution that the writer tries to describe certainly. First of all, we discuss the infirmity of a practical solution. It is so difficult to produce our perceptions become the same opinion. The opinion confirms that completing the assignment by adding to analyze the class average is adding one task more. This paradigm must be deleted from our mindset. Awareness aspect emerges from inside ourselves, we cannot create it on other people by our effort. Furthermore, the prominent side of by analyzing the class average side. We can measure the level of our success in teaching learning language process. Because class average can be the reflection of the success of English teaching and the representative of student ability (Ur Penny, l999: 229).

Finally, starting from the class average we have real data of the evaluation agenda at the end of the semester for our class and ourselves as English teachers or lecturers. So, class average plays an important role in the success of the English teaching-learning process.

Anyway, the writer cannot explain in detail the real solution from the matters of class average. Because, as long as the writer realizes class average is a neglected aspect of the teaching-learning process by them, so the writer is analyzing the class average of my classes. Most of the teachers/lecturers rarely give more attention to class average. Hopefully, some journals that the writer has described about class average in detail, will be an interesting starting point for discussion material by the authority institutions later.

In this research, the researcher would like to accomplish the analyzing process of class average from A class 2022 generations of Public Health. The researcher is interested in analyzing A class because they perform the highest point of class average achievement.

RESEARCH METHOD

This research applies a descriptive qualitative method. One of the methods is a case study. The case study is a descriptive, exploratory analysis of a person, group, or event, decisions, periods, projects, policies institutions, or other systems that are studied holistically by one or more methods. A systematic subjective can provide a descriptive case study approach to describe and provide meaning to thoughts and discussions. The analysis is focused on describing the information and conclusion.

The data source is taken from the students of the Public Health 2022 generation, especially A class of UKIM (Moluccas Christian University of Indonesia) Ambon, They performed the highest class average than the other classes of the 2022 generation.

Furthermore, descriptive research qualitative is a research method based on the Philosophy of Post Positivism (Kaelan, l998; l2) used to examine the object's condition patterns which is natural where the researcher is the key instrument, data

collection techniques performed in a triangulation (combined) data analysis is inductive (qualitative). Qualitative research results emphasize more meaning rather than generalization (Suyono, 20l4: 29)

The validation data and analysis of this study is done by Triangulation Technique. The data Triangulation which involves observation, case study, and interview, combines many data-collecting techniques and sources. In this technique, the researcher uses various collecting data techniques to obtain data from the same resources.

Susan Stainback stated that: "the aim is not to determine the truth about social phenomenon, rather the purpose of triangulation is to increase one's understanding of whatever is being investigated. Furthermore, she stresses that what the qualitative researcher is interested in is not the truth per se, but rather the perspectives.

Thus, rather than trying to determine the "truth" of people's perceptions, the purpose of corroboration is to help the researchers to increase their understanding and probability that this finding will be seen as credible or worthy of consideration by others". Through Triangulation " we can build on the strengths of each type of data collection while minimizing the weakness in any single approach" (Suyono 20l4: l4l).

In this research, the researcher uses Miles and Huberman's model of data analysis which consists of quality data analysis, data collection, data reduction, and conclusion. Data collection means that the researcher collects the data from observation, field notes, and in-depth interviews. All data are collected during the research. Data reduction means the selection of significant data and the trash of rubbish data.

RESEARCH FINDINGS AND DISCUSSION

Moreover, the researcher would like to discuss briefly the Effecting Factors of Achievement of A class Public Health 2022 generation. We have these data of the Class Average at the end of the semester. It must be combined with the result of the Group Discussion/Presentation, Mid-term, and Final Test. We add all the result, and

it is divided with the amount student numbers of the class. So, we say this process by the Class Average. Absolutely, many aspects can influence the Class Average result.

Class Average is the most important part of teaching-learning feedback. From Class Average data, we can measure if the teaching-learning process is successful or the fail one objective (Brown, 2007: l48). Based on the class average, English teachers or lecturers have complete data to discuss the evaluation of the class or the teachers. Are they effective enough as English teachers or lectures on the teaching-learning process?

The Lecturers must accomplish their Class Average for every subject from one's faculty at the end of the semester. Then, the researcher describes in detail explanation about the Class Average of the Public Health 2022 generation. The Class Average of the 2022 generation, especially the A class has achieved the highest Class Average of the other classes of the Public Health 2022 generation. Herewith is the class Average data for English Subjects in the first semester of the 2022 generation. The total classes are four classes of 2022 generation.

Table 1: The Class Average of four classes A--D Public Health 2022 generation: A class = 72.2   B class = 53. 35   C class = 62.54   D class = 59.9l

Class	A	A-	B+	B	B-	C+	C	C-	D	E
Class A	9	8	5	1	5	2	6	2	0	0
Class B	2	1	5	6	9	4	17	3	3	4
Class C	5	2	6	9	8	13	6	8	2	2
Class D	1	1	0	5	20	4	14	0	0	1

In fact, the table shows that A class of Public Health has achieved the highest class average, it performs 72.2 points. It is the highest one that the other classes have attained. This reality achievement is interesting for researcher to analyze. At the end of the semester, it indicates some effecting factors on the achievement of A class Public Health 2022 generation. The table performs many factors. Furthermore, the researcher describes in detail some factors effectingthe class average achievement of A class Public Health 2022 generations.

The student amount that has attained A- up to A are l7 students. The explanation is that 9 students get points of A and 8 students attain points of A-. According to the Curriculum Standard, there is no point A+ of achievement from all subjects of the teaching-learning process. Because an A+ point shows the prominent point of someone's skill on the subject of the learning-teaching process. This regulation was established 25 years ago as the legal and newest education regulation of the government education department. In other aspects, some 2l students get B- up to B+. It performs a large amount of students. The clarification is that 5 students gave the results point of B+, ll students attained the point of B, and 5 students gained B-. These are a large number of achievement classes. It proves that many students try harder to achieve the rank of B point achievement. In short, achieving a B point shows their pride or dignity of them. Because proving dignity includes intrinsic motivation for someone to study more and more (Sardiman, l996: 76).

There are only l0 students who have attained C points (C- up to C+). It shows a small amount of students. The description is that 2 students get a point of C+, 6 students obtain a point of C, and 2 students attain a point of C-. It shows that a small amount of students achieve the rank of C point achievement. Some students are reluctant to attain this point. Because getting a C point is the lowest standard of passing grade in English/other subjects. Some of them are given up to get a higher point than a C point.

They perform no one / zero students obtain D and E points. It means there are no students who fail or no one of the students attains the lowest result point grade in class. There is no one of the students who gets of D and E point. It means every one of them tries harder to pass the grade minimum of points, it is awesome. They show the prestige of very good achievement. It performs rarely happens in every academic year of English teaching-learning.

The Data of Class Average shows that A class is the only highest achievement of class average. The other classes (only the C class) achieve a class average below

65 points. There are two classes (B and D classes) that show the achievement of class average under 60 points.

So, all the data performs the contrast of the other class achievement the class average. The data confirms and states that A class persists in the highest class average achievement. Their strong motivations show by always attending the English class, and almost all the students are diligent to come on time to the class. Motivation is the most important key for the activator to study seriously (Sardiman, l996: 88) The students or the learners are active, attentive, and enjoying the materials of English class. English subject is delivered at mid-day, but they still show eagerness, activity, and spirit to be involved in the whole process of English class. They never feel or show tiredness and restlessness.

The seriousness of them to do and finishing their group presentation as well as. Each of them tries to be active in their group. They try to prepare all the materials that are related to the title of their group. They arrange the time to discuss with their friends in a group, submit the materials, and edit. Finally one of them must type the materials. It is performed by their group presentation, from the preparation process up to the presentation day. It means all the preparation needs to take more energy and sacrifice to present the best performance of the group presentation.

The eagerness to obtain better points in English subjects, means they prepare the material of English subjects for the Middle Test, absolutely the Final Test at the end of the semester. The result can be examined by comparing the results of their Middle and Final Tests with the other classes. They study in class to get the knowledge and master English basic as their skill, certainly, it makes them easier and faster getting the job in the future. It means the aim of their study is not only to get points but mastering knowledge (Sardiman, l996: 68)

For the whole semester, the lecturer gives the English lesson according to the syllabus. In this lesson, the lecturer uses English language as the main communication language in the class. Sometimes the lecturer uses a mixed language, which means the Indonesian language is easier for some of them who do not master

English well. When the English teaching materials will be taught according to the syllabus of course it makes the students understand easier, simpler and enjoyable.

The A class consists of the students that pass the entrance test for studying in UKIM (Moluccas Christian University of Indonesia). They start to register and join the entrance test at the first round. It means, they really eager and have full of spirit to be the students of UKIM. Without any reservation,they are reallychose and study in UKIM. They never try to register and join the entrance test at the other University in Ambon. They never tempted by any offer from the other University.Their dreams are obvious to be the students of UKIM and later to be the Public Health officer that capable working at the Puskesmas or clinic. Their strong will are clear and persistent. It will never to be changed by any condition.

As matter of fact, all the explanation informs us aboutthe reality dynamic of A classPublic Health 2022 generation as the whole running semester. Finally, the researcher has explained there are ten effecting factorsthe achievement class average of A class Public Health 2022 generations.

Furthermore, the researcher would like to clarify the other conditions of other classes that support the title of this journal. The descriptions are: The other classes (B,C and D classes) achieve the low of class average. B class achieves 53.35 point, and C class get 62.54 point, the last one is D class attain 59.9l point of class average. Three classes (B,C and D classes) have some students (not more than 4 students) that achieve the lowest point D and E point. It means that the small amount of one class that obtain the lowest of passing grade. As matter of fact, A classes does not perform of D and E point(do not passing grade anymore). They are B and C classes consist of big amount per class. B class 54 people and C class 6l people and D class contains the smallest amount, it is 46 people. The totally amount student of one class are really effected of class average. Becausethe amount of point is divided by the amount of the students. Some students ofthree classes (B, C and D classes) perform the lazy and neglecting attitude. Some students do not perform the eagerness for getting a better

point of passing grade the achievement English subject. In short, all of this is really effected the result of class average.

Some students of C class were found to drink the alcohol traditional beverages at someone student's house while they are gathering to accomplish the assignment of English presentation group. It is ridiculous. In short, they accept the sanction of their falsething action from the researcher as the English lecturer and from Health Faculty.

The researcher has collected all the data by descriptive case study, in depth interview, field note, and observation. The instruments of research have applied maximum to obtain the data of research. It has well accomplished. These conditions (point 4 and5) have gained from the field note, interview and observation. Especially number 5 point, the data obtain from the leader C class statement and interview, furthermore some students that are coming to do the assignment of English presentation group. So, this evident has more than one an eye witness and the information get from some personal interview.

As matter of fact, the researcher has described Ten Effecting Factors the Achievement Class Average of A class Public Health 2022 generations.There are 5 conditions thatquite relevant with this situation after overall must be effected for A class of class average. Anyway, the researcher needs to describe 5 conditions that are really supported ten effecting factors the achievement class average of A class Public Health 2022 generations. These conditions are quite related with the title of this journal. So, two explanations (the conditions and title of this journal) are inter--related, unity, connected one to another. We do not divide them become two parts, but it must be one completely. Between two explanations, we can find the correlations that must effect by one to another.

Without any brief exposition of five conditions, so ten effecting factors the achievement class average of A class of Public Health 2022 generations do not result the prominent side. From five conditions, the researcher proves to describe briefly about ten effecting factors the achievement class average of A class Public Health 2022 generations.

CONCLUSION

From the list data and detail description that the researcher already has explained, it can concluded that from the analysis we can prove the effecting factors achievement Class Average of A class Public Health 2022 generations. The data performs the Class Average of A class 2022 generations is the highest one. They achieved the highest point of class average than the three classes.

Thus, the content of this journal might be as a reflection for all of us, to prepare the most effective material teaching for all of classes on the whole running semester. It means, it does not only the material, but the teaching method and teaching learning process. Finally, it must perform the big impact for the achievement class average of each class.

Last but not least,the researcher hopes this content of the journal will be the key motivator for the English lectures, to prepare the best one of the material for teaching them all. Furthermore, all of the students are really enjoy and likes to study and directly involve on English teaching learning process up to the end of the semester.

In short, English teaching class will be the dynamic, creative and enjoyable situation of teaching learning process. Certainly, as long as they live never reluctant to study English seriously, anyway English will be the "sweetest" subject program that they do like it.

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